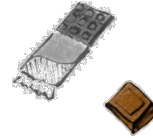






I am learning to...

- identify how language, structure, and presentation contribute to meaning
- use relevant strategies to build my vocabulary



## Checklist for a newspaper report

<b>Newspaper Name</b>	
<b>A headline (often including alliteration, rhyme or a pun)</b>	
<b>Reporter's Name</b>	
<b>An introductory paragraph that includes the 5W's: What, Where, When, Why and Who</b>	
<b>Information retelling the main event in chronological order</b>	
<b>Photos with a simple caption</b>	
<b>Written in the third person</b>	
<b>Written in the past tense</b>	
<b>Includes quotes (direct speech)</b>	
<b>Includes indirect speech</b>	
<b>Formal language</b>	
<b>Concluding paragraph to sum up the report and explain what might happen next</b>	



Illustrations by Lalalimola



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