Session 1		Years 3/4
I am learning to		The Great Chocoplot by Chris Callaghan
 participate in discussions about books read to me 		Newspaper Report
• use relevant strategies to build my vocabulary		Resources: Activity 1 – 'I would feel'
		Resource 1 - Word bank
Introduction/	Show the children the front cover	illustration, without the title.
Opening	Who might these characters be? \	What makes you think that?
	What do you think these characte	ers might be like? Why?
	Add in the title and author.	
	Does the title give us any more cl	ues? What? Why?
	Show the warning page.	
	What do we mean by a threat?	
	What do you think the threat might be?	
	Does the image give us a clue?	
	Read the first sentence 'In six days time there will be no more chocolate in the world…ever!'	
	Gauge and discuss children's responses.	
	What would you do? Why?	
	Continue to read to the end of the Chapter 1 (page 10).	
Input	Ask the children to consider how they would feel about the possible chocopocalypse.	
	On a scale of 1 – 10 how bad would it be?	
	Show the children Activity 1 on the board.	
		v they might feel and collect these on the board.
	Organise by scale of severity.	
	Model how to complete the activity by adding in one or two words.	
Independent	Provide children with individual copies of Activity 1 to complete.	
Activity	<u>Extend</u> activity by introducing a t vocabulary.	hesaurus for children to use to develop and extend
	<u>Simplify</u> by providing the accomp select appropriate and suitable vo	anying word bank (Resource 2) for the children to cabulary from
Reflection		their ideas by contributing their most effective
	descriptive word/phrase.	
	Discuss any variations between re	sponses
	Can you think of anything worse	
	2 gett and of angening worse	

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