Session 11		Years 3/4
I am learning to		The Great Chocoplot by Chris Callaghan
<ul> <li>use the present perfect form of verbs</li> </ul>		Newspaper Report
		Resources:
		Activity 7 – Present perfect form of verbs – 'Find
		someone who' activity sheet
Introduction/	Provide each child with a copy of the 'Find someone who' <b>Activity 7</b> .	
Opening		
	Responses are to be in the form of 'Yes, I have…'.	
	Provide the children with 5 minutes to complete as many as possible.	
Input	Explain to the children that the present perfect tense is a way of speaking and writing	
	used to talk about something that happened in the past but the <b>exact time</b> it	
	happened is not important.	
	Discuss how present perfect forms relate to unfinished actions that started in the past	
	and continue to the present: eg; I've known Mrs Bunstable for 5 years or Mum and	
	Dad have been to Spain.	
	It is different to past simple because that refers to finished actions eg; I saw a riot at the supermarket last week or I lost my Disaster Ration bar yesterday.	
Independent	What did all the questions you asked each other at the beginning have in common?	
		ement about a TRUE thing that they have and have
-	not done; eg: I have I have not	
	Ask different children to provide a statement about a LIE that they have and have not	
	done; eg: I have I have not	
	Encourage them to use verbs (eg; been, met, played, danced, seen, ridden, eaten,	
visited etc).		
Reflection	Ask the children to share some of their TRUE and LIE statements.	
	Can the other children guess which is which?	
	Also use the following as examples:	
	Dad has wanted to find a new job for quite a while now.	
	Jelly hasn't concluded whether or not the Chocopocalypse is real yet.	

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