

<p><b>Session 17</b></p> <p>I am learning to...</p> <ul style="list-style-type: none"> <li>• assess the effectiveness of my writing and suggest improvements</li> <li>• suggest changes to grammar and vocabulary to improve my writing</li> <li>• proofread for spelling and punctuation errors</li> </ul>	<p><b>Years 3/4</b></p> <p><b>The Great Chocoplot by Chris Callaghan</b></p> <p><b>Newspaper Report</b></p> <p><b>Resources:</b></p>
<p><b>Introduction/Opening</b></p>	<p>Using the shared writing introduction paragraph from lesson 11, model for the children how to edit and improve their writing.</p> <p>Discuss how it is more about the content rather than just checking for missing punctuation.</p>
<p><b>Input</b></p>	<p>Work together to make a few necessary changes to the text, modelling how to cross out the original word/phrase neatly once and then writing the change/addition above the original.</p>
<p><b>Independent Activity</b></p>	<p>Children are to read through their newspaper reports making necessary changes and amendments.</p> <p><u>Extend</u> activity by encouraging the children to use a thesaurus or classroom resources to vary their punctuation, vocabulary and sentence structure.</p> <p><u>Simplify</u> by pairing up the children in mixed ability groups to support the editing process.</p>
<p><b>Reflection</b></p>	<p>Share and discuss some of the children's edits.</p> <p>What changes did you make?</p> <p>Why?</p> <p>How did they add to or improve you report?</p>