

<p>Session 3</p> <p>I am learning to...</p> <ul style="list-style-type: none"> ask relevant questions and use different types of scientific enquiries to answer them identifying differences, similarities or changes related to simple scientific ideas and processes <p>*Cross curricular/Science</p>	<p>Years 3/4</p> <p>The Great Chocoplot by Chris Callaghan</p> <p>Newspaper Report</p> <hr/> <p>Resources:</p> <p>Activity 2 – Science investigation planning prompts</p>
<p>Introduction/ Opening</p>	<p>Revise story read so far.</p> <p>Read Chapters 4 and begin reading Chapter 5, stopping at ‘Really?’ asked Jelly, her brain bursting with curiosity. ‘What?’ (page 54).</p> <p>Discuss Jelly’s investigation – ‘Was the Chocopocalypse real?’</p> <p>Revise Gran’s prompts – ‘Question, Experiment, Results, Conclusion’.</p> <p>Ask the children to work with a partner to discuss ideas of how Jelly could do a Science investigation to see if the Chocopocalypse was real or fake.</p> <p>Ask the children to feedback and discuss their ideas.</p>
<p>Input</p>	<p>Explain to the children that they are going to pretend to be Jelly and that they are going to plan the investigation.</p> <p>Discuss and model each step as required.</p> <p>What is your question?</p> <p>What could you do?</p> <p>What would you need?</p> <p>What results would you collect?</p> <p>How will you ensure a fair test?</p>
<p>Independent Activity</p>	<p>Children are to work with a partner to plan and record their idea for the Chocopocalypse investigation.</p> <p><u>Extend</u> activity by encouraging the children to consider the most effective way of recording the results and ensuring they plan a fair test.</p> <p><u>Simplify</u> by providing children with the planning prompts provided (Activity 2).</p>
<p>Reflection</p>	<p>Ask the children to share their ideas.</p> <p>Continue reading Chapter 5 and begin Chapter 6, stopping at ‘Her experiment was ready’ on page 60.</p> <p>Compare Jelly’s experiment with those planned by the children, discussing and similarities and differences.</p> <p>Continue to read to page 62, stopping at ‘Would Gran’s chocolate still be there on Sunday?’</p>