


<p>Session 6</p> <p>I am learning to...</p> <ul style="list-style-type: none"> organise paragraphs around a theme identify main ideas drawn from a known text 	<p>Years 3/4</p> <p>The Great Chocoplot by Chris Callaghan</p> <p>Newspaper Report</p> <hr/> <p>Resources:</p> <p>Resource 4 – Burger template</p> <p>Resource 5 – Paragraph sorting</p>
<p>Introduction/Opening</p>	<p>What is a paragraph? Why do we use them in writing?</p> <p>Show the children page 176. Highlight the different paragraphs on the page and discuss their use.</p>  <p>Show the children the burger template and explain what each 'layer' of the burger represents:</p> <ul style="list-style-type: none"> Top bun - Intro: Topic sentence Tomato - Body of the paragraph: Relevant detail 1 Lettuce - Body of the paragraph: Relevant detail 2 Cheese - Body of the paragraph: Relevant detail 3 Bottom bun – Concluding sentence
<p>Input</p>	<p>Show the children three sentences about Garibaldi:</p> <ul style="list-style-type: none"> His shop is called Chox. He always wears a brown safari suit. His nickname at school was Choccy Bickey. <p>Who are these sentences about? How could we put these together to form a simple paragraph about Garibaldi?</p> <p>Discuss the use of varied sentence openers etc.</p> <p>Refer back to the burger and discuss how these sentences are detail (tomato, lettuce, cheese).</p> <p>What could our topic sentence (top bun) be to introduce the paragraph? What could our concluding sentence be (bottom bun) to finish our paragraph off?</p> <p>Model what the could paragraph could be:</p> <p><i>Garibaldi Chocolati is the owner of a posh chocolate shop. His shop is called 'Chox'. He always wears a brown safari suit. Amusingly, his nickname at school was Choccy Bickey. Thankfully, at the end of the story his plans are prevented by Jelly and Gran.</i></p> <p>Display and read a selection of sentences on the board.</p> <ul style="list-style-type: none"> She lives in a caravan in the front garden. She worries a lot. She is always tired. <p>Who is each of these sentences about?</p>
<p>Independent Activity</p>	<p>Show the children Activity 8.</p> <p>Explain that the children are to begin by sorting the sentences into three groups... sentences about Jelly, sentences about Gran and sentences about Mum.</p> <p>Then choosing one of the characters (Gran, Jelly or Mum) they are to use the sentences given to write a correctly structured paragraph.</p> <p>Refer again to the burger.</p> <p><u>Extend</u> by adding a topic and concluding sentence to each of the three paragraphs, along with varying the sentence starters.</p> <p><u>Simplify</u> by adding a simple topic sentence to introduce the chosen character.</p>

Reflection

Ask the children to share some of their paragraphs, discussing the topic and concluding sentences that they added.

Discuss any variations between responses.

Can you think of any other details that we could add to the paragraph?