

<p>Session 7</p> <p>I am learning to...</p> <ul style="list-style-type: none"> ask relevant questions to extend my understanding and knowledge correctly use question marks participate in discussions, presentations, performances, role-play/improvisations and debates 	<p>Years 3/4</p> <p>The Great Chocoplot by Chris Callaghan</p> <p>Newspaper Report</p> <hr/> <p>Resources:</p> <p>Activity 4 – Notepad sheets</p>
<p>Introduction/Opening</p>	<p>Revise story read so far.</p> <p>Read Chapter 8.</p> <p>Display Jelly’s question to Professor Fizziwicks for #AskChocProf – ‘What about the cacao tree – will it still grow?’</p> <p>Why is the cacao tree relevant to the Chocopocalypse?</p> <p>Discuss how chocolate is made.</p> <p>Discuss the Professor’s response.</p> <p>What could the ‘something else’ be?</p> <p>Children are to discuss and share ideas.</p> <p>What question would you send to #AskChocProf about the possible Chocopocalypse?</p> <p>Children are to record possible questions.</p> <p>Discuss and collate some of the children’s ideas.</p>
<p>Input</p>	<p>Explain to the children that they are going to become journalists and interview Professor Fizziwicks about the impending Chocopocalypse.</p> <p>Provide the children with notepad sheets (Activity 4).</p>
<p>Independent Activity</p>	<p>Begin by asking the children to choose and record 3 key questions that they would like to ask Professor Fizziwicks.</p> <p>Next, the teacher (or TA) takes on the role of Professor Fizziwicks and answers a selection of questions asked by the children.</p> <p>Children are to make notes and record the teacher’s responses.</p> <p>Ask the children to highlight/pick out 2 quotes that could be included in a newspaper report.</p>
<p>Reflection</p>	<p>Discuss some of the quotes chosen by different children and ask them to explain their choices.</p> <p>Read Chapter 9.</p> <p>Why do you think the school will be closed the next day?</p>