

<p>Session 8</p> <p>I am learning to...</p> <ul style="list-style-type: none"> • draw inferences, and justify these with evidence • predict what might happen from details stated and implied 	<p>Years 3/4</p> <p>The Great Chocoplot by Chris Callaghan</p> <p>Newspaper Report</p> <hr/> <p>Resources:</p> <p>Activity 5 – Positive and negative consequences</p>
<p>Introduction/ Opening</p>	<p>Revise story read so far.</p> <p>Read Chapter 10, stopping at ‘What followed was the best breakfast ever’ (page 99).</p> <p>What do you think would be the most drastic action that you would take to have chocolate?</p> <p>Would you have eaten the biscuit from the washing up bowl?</p> <p>Continue reading to the end of Chapter 11 (page 118).</p> <p>As a class discuss some of the consequences of the impending Chocopocalypse on the town (marches, illness – a-lotta-chocalitis, increased prices of chocolate, chocolate rationing etc).</p> <p>Would there be any positive consequences?</p> <p>What might they be?</p>
<p>Input</p>	<p>Show the children Activity 5 on the board.</p> <p>Explain that they are going to consider both the negative and the positive consequences of the Chocopocalypse.</p> <p>Model by adding in one or two of the consequences discussed at the beginning of the lesson.</p>
<p>Independent Activity</p>	<p>Provide the children with a copy of Activity 5.</p> <p>They are to work with a partner to complete the chart for positive and negative results of the Chocopocalypse on individuals and on the town of Chompton.</p>
<p>Reflection</p>	<p>Discuss some of the children’s ideas for both sides.</p> <p>Would the Chocopocalypse be a good or a bad thing? Why?</p> <p>Ask the children to explain and justify their viewpoints.</p>