

<p>Session 10</p> <p>I am learning to...</p> <ul style="list-style-type: none"> • draw inferences, and justify these with evidence • predict what might happen from details stated and implied 	<p>Years 3/4</p> <p>The Great Chocoplot by Chris Callaghan</p> <p>Newspaper Report</p> <hr/> <p>Resources:</p>
<p>Introduction/ Opening</p>	<p>Revise story read so far.</p> <p>Read Chapter 12, stopping at 'Jelly's brain raced with even more questions' (page 128).</p> <p>As a class, discuss what the bugs might be.</p> <p>Look at online articles /news stories about how mealybugs destroying cocoa trees in rainforests around the world.</p> <p>Continue reading to the end of Chapter 12 (page 132).</p> <p>What has happened to Jelly's experiment/school project?</p>
<p>Input</p>	<p>Where could it have gone?</p> <p>Why might it have disappeared?</p> <p>Ask the children to discuss with a partner and then share with the class.</p> <p>Record ideas on the IWB to be referred to later.</p>
<p>Independent Activity</p>	<p>Children are to write a prediction explaining what they think may have happened to Jelly's experiment/project.</p> <p>Encourage them to use as much detail as possible and to refer to the text to justify their ideas.</p>
<p>Reflection</p>	<p>Discuss some of the children's predictions.</p> <p>What would you do if you were Jelly?</p> <p>Who's help and assistance could you seek?</p> <p>Why?</p> <p>Ask the children to explain and justify their viewpoints.</p>