

<p>Session 12</p> <p>I am learning to...</p> <ul style="list-style-type: none"> plan my writing by considering writing similar to that which I am planning in order to understand and learn from its structure, vocabulary and grammar discuss and record my ideas clearly 	<p>Years 3/4</p> <p>The Great Chocoplot by Chris Callaghan</p> <p>Newspaper Report</p> <hr/> <p>Resources:</p> <p>Activity 8 – Newspaper Report Plan</p>
<p>Introduction/ Opening</p>	<p>Revise story read so far.</p> <p>Begin read Chapter 13, stopping at ‘Thank you’, she whispered’ (page 138).</p> <p>As a class, discuss the soldier’s actions.</p> <p>Do you really think Jelly’s name was on the list of ‘Possibly Forgottens’?</p> <p>Why might the soldier have given Jelly the chocolate bar?</p> <p>What does that tell us about the soldier?</p> <p>Read to the end of the chapter (page 148).</p>
<p>Input</p>	<p>Explain to the class that over the next few lessons they are going to become journalists and write a newspaper report about the end of chocolate in Chompton. Refer back to the key ingredients resource used in lesson 2.</p> <p>Revise and discuss what needs to be included.</p> <p>Refer back to The Great Chocoplot book and record the key events on the IWB.</p> <p>Begin by considering the headline.</p> <p>What should the headline be? (short, snappy, pun, alliteration etc)</p> <p>Ask the children for some suggestions and model writing examples on the IWB.</p>
<p>Independent Activity</p>	<p>Explain to the children that today, they are going to plan their newspaper reports. They will need to think about:</p> <ul style="list-style-type: none"> Headline Introduction – 5W’s Paragraphs with detail Quotes (from three different people) Images to include <p>Children are to plan their report (in writing or using images) using the planning sheet provided (Activity 8).</p> <p>They are to plan key details of each paragraph and include a suitable to include from key characters for each of the three main paragraphs.</p>
<p>Reflection</p>	<p>Share and discuss some of the children’s plans.</p> <p>What quotes did you choose and why?</p> <p>What techniques might you use for your headline? (pun, alliteration etc)</p> <p>Ask the children to show and explain their plans.</p>