

<p>Session 4</p> <p>I am learning to...</p> <ul style="list-style-type: none"> ask relevant questions to extend my understanding and knowledge correctly use question marks participate in discussions, presentations, performances, role-play/improvisations and debates 	<p>Years 3/4</p> <p>The Great Chocoplot by Chris Callaghan</p> <p>Newspaper Report</p> <p>Resources:</p>
<p>Introduction/Opening</p>	<p>Revise story read so far.</p> <p>Continue reading from page 62 to the end of Chapter 7 (page 80).</p> <p>Recall and discuss some of the consequences and impact of the possible Chocopocalypse (eg; children selling chocolate at school, lunchtime riots due to change in menus, everyone eating chocolate all of the time, traffic jams etc).</p> <p><i>What else do you think might happen?</i></p> <p>Refer back to the newspaper articles read previously.</p> <p>Discuss how people are interviewed and quotes are included to express people's views and opinions.</p>
<p>Input</p>	<p>Explain to the children that they are going to use drama and role-play to interview one of the disgruntled customers at the Big Choc Lot.</p> <p>Begin by asking the children to recall question words (eg; How, Who, Why, When, Do, What etc).</p> <p>Remind the children of their Year Two learning - to use question marks to demarcate sentences.</p> <p>Ask the children to begin by writing a list of possible questions to ask a grumpy customer who went along to the Big Choc Lot to buy chocolate but couldn't get any because it had all sold out!</p> <p>Collate a list of possible of questions on the board, based on the children's ideas and responses.</p> <p><i>What do you want to find out?</i></p> <p><i>How can you ask open questions to get more information from the customer?</i></p>
<p>Independent Activity</p>	<p>Working in pairs, children are to take it in turns to be the interviewer and interviewee, using questions displayed on the board.</p> <p><u>Extend</u> activity by encouraging the children to consider the most effective way of gaining as much information as possible from the interviewee by asking open questions.</p> <p><u>Simplify</u> by pairing children in mixed ability groups.</p>
<p>Reflection</p>	<p>Bring the children back together and watch a couple of pairs undertake their interviews.</p> <p>Positively critique their role-plays, recording for future reference if possible.</p>