

<p>Session 9</p> <p>I am learning to...</p> <ul style="list-style-type: none"> • use fronted adverbials 	<p>Years 3/4</p> <p>The Great Chocplot by Chris Callaghan</p> <p>Newspaper Report</p> <hr/> <p>Resources:</p> <p>Activity 6 – Fronted adverbials</p>
<p>Introduction/ Opening</p>	<p>Display the following words on the board:</p> <ul style="list-style-type: none"> • far away • above the clouds • in the distance • soon • yesterday • later • as quick as a flash • courageously • surprisingly <p><i>What are these words doing?</i></p> <p>Discuss how they tell WHERE, WHEN, HOW or THE REASON something happened. Ask the children for a sentence using some of the words displayed; eg: Far away, there lived a charm of flower fairies. Yesterday, it rained heavily all day. Courageously, the boy opened the door and steeped into the darkness. Discuss how these are all examples of fronted adverbials and that fronted adverbials are words or phrases that describe the action in a sentence. They are used like an adverb.</p> <p>Discuss how they can be used at the start or end of a sentence; eg: <i>He ate his breakfast before the sun came up</i> or <i>Before the sun came up, he ate his breakfast.</i></p>
<p>Input</p>	<p>Provide the children with an example of an action sentence from the story:</p> <ul style="list-style-type: none"> • Jelly opened the door of Chox and walked inside. <p><i>How might Jelly have opened the door? Why?</i></p> <p><i>How could we describe this 'how' using a fronted adverbial?</i></p> <p>Take suggestions from the children eg; Caustiously...Slowly...With fear and dread... Repeat with another example for 'where' eg; Gran climbed into the ball pit flashing her pink, frilly knickers and 'when' eg; Mum left for her nightshift leaving Jelly and Dad to watch the TV.</p>
<p>Independent Activity</p>	<p>Show the children Activity 7.</p> <p>Begin by asking the children to write some sentences inspired by The Great Chocplot using the fronted adverbials provided.</p> <p>Once competent, the children can move onto adding appropriate fronted adverbials to given sentences.</p> <p><u>Extend</u> by asking the children to write their own sentences using fronted adverbials based on actions and events in the story.</p> <p><u>Simplify</u> by providing a word band of fronted adverbials to choose from.</p>
<p>Reflection</p>	<p>Use the fronted adverbial randomiser wheel and ask the children to create sentences inspired by The Great Chocplot: https://wordwall.net/resource/49198/english/fronted-adverbial-starters-random-wheel</p> <p>Eg; Rarely, Dad went a day without eating cheese and onion crisps.</p> <p>Struggling desperately, Gran tried to climb out of the ball pit.</p>