



The Day that Repeated Itself

Book band: White

Shinoy's day becomes very repetitive as he tries to reach the park. Every time he sets out, something happens and he finds himself back at home. Every member of the Chaos Crew comes to help and finally he gets to the park, only to realise that he's forgotten the football.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1c Identify and explain the sequence of events in texts
- 1d Make inferences from texts
- 1g Read words accurately and fluently

Guided reading session

You will need

- Multiple copies of Collins Big Cat *The Day that Repeated Itself*
- A4 whiteboards and pens
- Flipchart or whiteboard

Tune in

Ask children to look at the front cover and read the title. They can then read the back cover blurb.

Ask: What do you think might happen in the story?

Ask whether they have read any of the other books in the Shinoy and the Chaos Crew series. If so, discuss what happened in those books.

Read page 2 and check that children understand the concept behind the story.

Explain that you are going to read Chapter 1, concentrating on using meaning, punctuation and dialogue to help you to read with expression.

Read pages 3 to 7.

Ask children to tell you what they thought you did well and what you could do better when reading aloud.

Give children the opportunity to go back to page 3 to identify what happened to Shinoy.

Take feedback and list the events on the flipchart or whiteboard.

Now ask them to read pages 6 and 7 to identify what happened to Shinoy.

Take feedback and list the events on the flipchart or whiteboard.

Ask the following questions:

- What do you notice about the second list?
- What is the same and what is different?

Heads together

Ask children to read Chapter 2 using the meaning, punctuation and dialogue to help them to read with expression.

As they read, move around the group, asking individual children to 'turn up the volume' so that you can hear them.

Once they have finished reading, ask them to list what happened to Shinoy in Chapter 2 on their A4 whiteboards.

Wrap up

Take feedback and list the events on the flipchart or whiteboard.

Ask children what they notice about this list when they compare it to the previous two lists.

Establish that, each time the day repeats itself, another event happens.

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *The Day that Repeated Itself*
- List on flipchart or whiteboard from previous session

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
loop	A loop is a continuous circular shape.	The man picked up a loop of rope.	Tell me about something that is a loop.
swerved	If you swerved, you changed direction so that you didn't hit something.	The footballer swerved round the other player and ran towards the goal.	Tell me about a time when you have swerved.
gulped	If you gulped, you swallowed hard because you were nervous or excited.	The girl gulped as she walked into her new school.	Tell me about something that would make you gulp.

Tune in

Ask children to tell you what has happened so far in the story.

If necessary, return to the list you made in the previous session and remind children of how Shinoy seems to be in a loop of repeating events.

Read Chapter 3, briefly explaining the meaning of the focus words as you read them. Use the information in the Vocabulary table above to help you.

Ask the following questions:

- Who is going round in a loop? (*Shinoy*)
- Who swerved round Mr Amitri? (*Shinoy*)
- Who gulped? (*Lazlo*)

Heads together

Use the 'Tell me' prompts in the Vocabulary table to develop children's understanding of the focus words.

You may wish to demonstrate the kind of responses you are expecting.

Encourage children to ask questions about each other's responses.

Ask them to show you what swerving looks like and what gulping sounds like.

Wrap up

Ask children to identify what the extra event in the loop is in Chapter 3. (*meeting S.N.A.I.R.*)

Add this event to the list created in the previous session.

Ask children to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *The Day that Repeated Itself*
- Reading Journals
- Multiple copies of Resource sheet: Quiz

Ask children to read Chapters 4 and 5. In their Reading Journals, they can list the extra events that happen in each of the chapters.

Ask children to read Chapter 6. In their Reading Journals, they can list the extra event that happens in the chapter.

Ask them to look at pages 30 and 31 and to use the illustrations to help them to retell the story.

Children can use Resource sheet: Quiz to revisit the story and develop their scanning skills by looking for specific information.

Resource sheet



Name: _____

Quiz

1. What is the make of Dad's car?

2. Which member of the Chaos Crew appears first?

3. What is Shinoy's head teacher called?

4. What does S.N.A.I.R. fire at Shinoy and Lazlo?

5. What has Shinoy forgotten when he finally gets to the park?



Quiz answers

1. a Relic 500
2. Mustang Harry
3. Mr Amitri
4. lasers
5. the football