



# The Day of the Dodgy Doubles

**Book band: Lime**

Shinoy and Toby discover that a spin-off series of the Chaos Crew is being filmed in the local park. But all is not what it seems, and they discover it's a cover for another of S.N.A.I.R.'s dastardly plans. However, with Ember's help, S.N.A.I.R. is defeated and he faces the wrath of strict head teacher, Mr Amitri.

## Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1c Identify and explain the sequence of events in texts
- 1d Make inferences from texts
- 1g Read words accurately and fluently

## Guided reading session

### You will need

- Multiple copies of Collins Big Cat *The Day of the Dodgy Doubles*

### Tune in

Ask children to look at the front cover of the book and to read the title.

**Ask:** What does it make you think about?

Ask children if they have read any other books in the Shinoy and the Chaos Crew series?

**Ask:** What were they about?

Read the back cover blurb.

**Ask:** What do you expect to read about in this story?

Read page 2 and check that children understand the concept behind the series.

Explain that you are going to read Chapter 1, concentrating on reading with expression. Ask children to follow as you read and to listen to how you are reading.

Read pages 3 to 7, using the meaning, punctuation and dialogue to help you.

**Ask** the following questions:

- What did you notice about my reading?
- What do you think I did well?
- What could I do better?

Discuss why it is important to read aloud with expression. If necessary, read a page using a monotone and then reread it with expression.

**Ask:** On page 4, why do you think Shinoy spoke slowly?

Ask children to have a go at reading Shinoy's dialogue in a way that expresses disbelief.

### Heads together

Ask children to read pages 8 to 11, using some of the techniques that you used.

As they read, move around the group asking individual children to 'turn up the volume' so that you can hear them read. Comment positively on good, expressive reading.

### Wrap up

Ask some children to demonstrate their expressive reading.

**Ask:** On page 9, why do you think Ember sighed?

On page 11, it says that Ember blinked.

**Ask:** What does this tell you about how Ember is feeling?

Ask children to summarise what has happened so far in the story.

# Vocabulary boost session

**You will need**

- Multiple copies of Collins Big Cat *The Day of the Dodgy Doubles*

## Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
attached	If something is attached, it is joined to something else.	Mo attached the lead to the dog's collar.	Tell me about two things that could be attached.
unconvincingly	If something is done unconvincingly, it is done in a way that isn't believable.	The boy talked unconvincingly about how sorry he was.	Tell me about something you could do unconvincingly.
sidled	If you sidled, you moved in a quiet way as if you didn't want to be seen.	The little group sidled past the head teacher who was not looking at all pleased.	Tell me why you would sidle somewhere.

## Tune in

Ask children to remind you what has happened so far in the story.

Read pages 12 to 17, briefly explaining the meaning of the focus words as you read them. Use the information in the Vocabulary table above to help you.

**Ask** the following questions:

- Who was attached to what? (*Fake Ember was attached to wires.*)
- Who was flapping unconvincingly? (*fake Ember*)
- Who sidled? (*Ember, Shinoy and Toby*)

## Heads together

Use the 'Tell me' prompts to develop children's understanding of the meaning of the focus words. You may wish to model the kind of responses you are

expecting. Challenge children to ask questions about each other's responses.

Ask children to show you what attaching a lead to a collar looks like.

Ask them to do something unconvincingly.

Ask them to show you what sidling looks like.

## Wrap up

On page 16, Ember says she thinks the filming is a cover.

**Ask:** What do you think is going on?

Ask children to summarise the story so far.

Ask them to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

# Follow-up independent sessions

**You will need**

- Multiple copies of Collins Big Cat *The Day of the Dodgy Doubles*
- Multiple copies of Resource sheet: Quiz
- Multiple copies of Generic resource sheet: Book talk (optional)

Ask children to read pages 18 to 23 aloud, with expression, to their Reading Partner. They can take turns to read a page each. Once they have

finished, they can give each other feedback on their reading.

Ask children to read pages 24 to 29. They can then discuss, as a group, their thoughts on the story. You may wish to ask them to use Resource sheet: Book talk to structure their discussion.

Children can use Resource sheet: Quiz to revisit the story and develop their scanning skills by looking for information.

# Resource sheet



Name: \_\_\_\_\_

## Quiz

1. How many voice messages were there on Shinoy's phone?

\_\_\_\_\_

2. What sort of dog does Ember say fake Harry is?

\_\_\_\_\_

3. What colour is the production van?

\_\_\_\_\_

4. Who was cowering behind a tree?

\_\_\_\_\_

5. Who does Shinoy say is in charge of filming the Chaos Crew TV show?

\_\_\_\_\_



## Quiz answers

1. four

2. a poodle

3. black

4. Mr Amitri

5. S.N.A.I.R.