



The Day of the Dubious Deliveries

Book band: Purple

Small white boxes are delivered to every house in the area. Shinoy discovers that the sounds the boxes make send people to sleep so he calls Bug to help. They follow one of the delivery vans to a tech factory and discover that it is S.N.A.I.R. who is behind the plan to send the whole world to sleep. Bug is able to change the settings on the boxes and switch off the sleep-inducing sounds.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1d Make inferences from texts
- 1e Predict what might happen on the basis of what has been read so far
- 1f Check reading makes sense

Guided reading session

You will need

- Multiple copies of Collins Big Cat *The Day of the Dubious Deliveries*

Tune in

Show children the front cover of the book and ask if they have read any of the other Shinoy and the Chaos Crew stories. If they have, ask them to briefly explain what they were about.

Read the title and explore children's understanding of the word 'dubious'. If necessary, explain that if you think something is dubious, you think it isn't honest or it's not safe.

Read the back cover blurb.

Ask: What do you think the special delivery might be? Encourage children to justify their responses.

Read page 2 and establish that this gives the background to the Shinoy and the Chaos Crew series of stories.

Ask the following questions:

- What do you think the Chaos Crew is?
- Who do you think 'the team' is?

Read page 3.

Ask the following questions:

- What do you think Further Earth is?
- Why do you think everyone is getting a delivery?

Read page 4.

Ask the following questions:

- Why do you think Shinoy shrugged?
- Why do you think he doesn't know who the package is for?

Read page 5.

Ask the following questions:

- What do you think the cube is?
- Why do you think Myra says it looks rubbish?

Monitor children's responses to check they are understanding what they are reading.

Heads together

Ask children to read pages 6 to 8 and say that you will ask them some questions about what they have read.

As they read, move around the group asking individual children to 'turn up the volume' so that you can hear them. Support any children who need it.

Wrap up

Ask children to summarise what has happened in the story so far.

Ask the following questions:

- Why do you think Mum thinks the cube helps you sleep?
- Why do you think Shinoy thinks Mum is joking when she falls asleep?
- Why do you think Shinoy put his earphones in?
- What do you think will happen in the story?

Encourage children to justify their responses.

Monitor children's responses to check they are understanding what they are reading.

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *The Day of the Dubious Deliveries*

Vocabulary table

| Focus word | Child-friendly explanation | Example sentence | Tell me... |
|------------|---|--|--|
| tinkering | If you're tinkering with something, you are making changes to it. | My mum loves tinkering with her old car. | Tell me about something you have tinkered with. |
| assured | If you assure someone of something, it means you are telling them that everything will be OK. | I assured Dad that I would be home on time. | Tell me what you would like to be assured about. |
| wincing | If you wince, you make a face because you are in pain. | The old man winced as he walked slowly along the road. | Tell me about a time when you have winced. |

Tune in

Ask children to remind you what has happened so far in the story.

Read pages 9 to 15 aloud to the children. As you read the focus words, briefly explain their meaning using the information in the Vocabulary table above.

Ask the following questions:

- Why does Bug turn up? (*Shinoy presses the Chaos Crew app button*)
- How does Bug try to stop the cube playing the sounds? (*by banging her tablet on top of the cube*)
- Why does Bug fit a tracker to the van? (*to find the source of the sound*)

Monitor children's understanding through their responses.

Ask the following questions:

- What are the white boxes tinkering with? (*brain waves*)

- What does Bug assure Shinoy about? (*that Mum, Dad and Myra will wake up*)
- What makes Bug wince? (*riding on the back of Shinoy's bike*)

Ask children to show you what wincing looks like.

Heads together

Use the 'Tell me' prompts in the Vocabulary table to develop children's understanding of the focus words. If necessary, model the kinds of response you are expecting.

Wrap up

Ask: What do you think Bug and Shinoy are going to find when the van gets back to base?

Ask children to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *The Day of the Dubious Deliveries*
- Multiple copies of Resource sheet: Quiz

Ask children to read pages 16 to 21 aloud to their Reading Partner. They can then ask each other three questions about what they have read. Make sure they check whether the answers are correct.

Children can use pages 22 to 23 to retell the story.

Children can use Resource sheet: Quiz to answer five questions about the story.

Resource sheet



Name: _____

Quiz

1. What was Shinoy listening to when the delivery driver knocked at the door?

2. What book was Myra reading?

3. What does Bug suggest they follow the van on?

4. How did Bug and Shinoy get through the doors at the building?

5. What does Shinoy say is S.N.A.I.R.'s master plan?



Quiz answers

1. the Chaos Crew theme tune
2. her Chemistry book
3. a Hyper Buggy
4. using a Key Master card
5. to make the whole world go to sleep