



# The Day of the Great Chase

**Book band: Gold**

Shinoy and Toby are taking part in the annual go-kart race, but things go wrong and they end up coming off the course, assisted by Chaos Crew member Merit. They come across Dad and Myra whose car has broken down on their way to a Maths conference. Merit comes to the rescue with his Turbo Enhancer. Shinoy and Toby win the prize for the go-kart least likely to finish the course.

## Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1c Identify and explain the sequence of events in texts
- 1d Make inferences from texts
- 1g Read words accurately and fluently

## Guided reading session

### You will need

- Multiple copies of Collins Big Cat *The Day of the Great Chase*

### Tune in

Show children the front cover of the book and ask whether they have read any of the other Shinoy and the Chaos Crew books. Encourage them to tell you what they were about.

**Ask:** What do you think is happening in the illustration on the front cover?

Read the back cover blurb. Establish that the setting for the story is a go-kart track, the Chaos Crew member in the story is Merit and the plot involves a runaway go-kart.

Check children's understanding of the word 'runaway'.

Read page 2 and, if children are unfamiliar with the series, check their understanding of the concept.

Explain that you are going to read pages 3 to 5, concentrating on reading with expression. Ask children to follow as you read and to spot what you use in the text to help you read with expression. Focus particularly on using the dialogue and punctuation, particularly question marks and exclamation marks, to help you read with appropriate expression.

Take feedback from the children.

### Heads together

Ask children to read pages 3 to 5, using appropriate expression. As they read, move around the group, asking individual children to 'turn up the volume' so that you can hear them. Comment positively on expressive reading of dialogue. Carry out further modelling for children who are struggling.

### Wrap up

Give feedback to the whole group on their reading, asking individual children to demonstrate reading certain pieces of dialogue.

Check children's understanding of what they have read.

**Ask** the following questions:

- Where are the children at the beginning of the story? (*Shinoy's driveway*)
- How often is the go-kart race held? (*every year*)
- What do you think Mum is concerned about? (*the boys' safety*)
- How are Dad and Myra getting to the Maths conference? (*in Dad's car*)
- Would you rather go to a Maths conference or a go-kart race?

## Vocabulary boost session

### You will need

- Multiple copies of Collins Big Cat *The Day of the Great Chase*

### Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
rounded	If you rounded something, you moved to the other side of it.	The car rounded the corner at full speed.	Tell me what you think it felt like to round the corner on the go-kart.
calculated	If you calculated something, you worked it out.	I calculated that I was not going to get to the swimming pool before it closed.	Tell me about a time you have calculated something.
contraption	You can call a machine a contraption, especially if it looks a little strange.	We all stared at the weird contraption that was moving along the street.	Tell me about something that you would call a contraption.

### Tune in

Ask children to remind you how the story started.

**Ask:** How do you think Shinoy and Toby will get on in the go-kart race?

Explain that you are going to read the next part of the story and then ask some questions about it.

Read pages 6 to 11, briefly explaining the meaning of the focus words. You may wish to use the information in the Vocabulary table above to help you.

**Ask** the following questions:

- How long is the gap between each go-kart setting off? (*two minutes*)
- What do you think happened when the boys set off?
- How do you think Toby feels about the go-kart?
- What do you think is going to happen to Shinoy and Toby?

### Heads together

Return to the focus words. Use the 'Tell me' prompts in the Vocabulary table to develop children's understanding of the focus words. If necessary, model the kind of response you are expecting.

Encourage children to ask questions about each other's responses.

**Ask:** Can you imagine a contraption?

Give children time to reflect on what their contraption looks like, then ask them to describe it to the group.

### Wrap up

Ask children to choose one of the words as their word of the week. Encourage them to use it as often as they can – both at home and at school.

## Follow-up independent sessions

### You will need

- Multiple copies of Collins Big Cat *The Day of the Great Chase*
- Multiple copies of Resource sheet: Quiz

Ask children to read pages 12 to 19 to their Reading Partners, taking turns to read a page each. They should concentrate on using appropriate expression, particularly for the dialogue.

Children can then read pages 20 to 21 with their Reading Partner, using the go-kart track on pages 22 and 23 to retell the story.

Children can develop their understanding of their reading by doing the quiz on Resource sheet: Quiz.

# Resource sheet



Name: \_\_\_\_\_

## Quiz

1. What colour is Dad's car?

\_\_\_\_\_

2. What number is Shinoy and Toby's go-kart?

\_\_\_\_\_

3. Who does Toby say had red eyes?

\_\_\_\_\_

4. How does Toby think Shinoy activated the app?

\_\_\_\_\_

5. What prize do Shinoy and Toby get?

\_\_\_\_\_



## Quiz answers

1. brown

2. 5

3. the official

4. with his bottom

5. a wheel on a piece of wood