



Mission: Mega Meteorite

Book band: Gold

When Shinoy and his class visit the science museum, Shinoy is very keen to look at a huge meteorite. However, the meteorite breaks open and a small spaceship is released. Shinoy, Toby and two members of the Chaos Crew try to catch it. Eventually, it crashes and a little green alien emerges. It turns out that, during a mission to explore other civilisations, his ship became trapped in the meteorite. He sets off again, telling Shinoy that there's not much of interest on planet Earth.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1b Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- 1d Make inferences from texts
- 1g Read words accurately and fluently

Guided reading session

You will need

- Multiple copies of Collins Big Cat *Mission: Mega Meteorite*

Tune in

Show children the front cover of the book and discuss any other Shinoy and the Chaos Crew stories they have read.

Ask the following questions:

- What happened in those stories?
- What can you tell me about the Chaos Crew?

Ask children to read the title and look closely at the illustrations.

Ask: What do you think might happen in this story?

Ask them to read the speech bubbles on the back cover.

Focus on the information that this is a graphic novel.

Explore children's knowledge and understanding of graphic novels.

Ask them to turn to page 2.

Read the text in the blue box and give them time to explore the characters beneath it.

Focus on page 3.

Discuss which order children think the panels and speech bubbles should be read. (*left to right, top to bottom*)

Read the text in the blue box.

Ask: What information is this giving us? (*the setting of the story*)

Read page 3, using different voices for the characters.

Ask the following questions:

- How is Toby feeling about the visit?
- How does that help us to read his dialogue with expression?
- What can you read from the illustrations that we aren't told in the speech bubbles?

Establish that when reading graphic novels, children need to interpret from the illustrations what is happening and how characters are behaving and feeling.

Read page 4 aloud, asking children to read the illustrations as you read the words.

Ask: What did you read from the illustrations that we weren't told in the speech bubbles?

Heads together

Ask children to practise reading pages 5 to 7, using any clues in the illustrations to help them read with appropriate expression.

As they read, move around the group, asking individual children to 'turn up the volume' so that you can hear them.

Wrap up

Give children feedback on their reading.

Ask: What happened in this section of the story?

Ask them to return to page 6 and discuss what speech bubbles could be added to the panels.

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *Mission: Mega Meteorite*
- Flipchart or whiteboard
- A4 whiteboards and pens

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
assume	If you assume something is true, you think it is true.	I assume that Archie is my best friend.	Tell me about something that you assume.
threat	If something is a threat, it is a danger.	I think a hurricane would be a threat.	Tell me about something that you think might be a threat.
randomly	If something is done randomly, it is done in no particular order.	I could eat things on my plate randomly.	Tell me about something that you think could be done randomly.

Tune in

Ask children to remind you what kind of book they are reading and what they can tell you about graphic novels.

Ask: What has happened in the story so far?

Read pages 8 to 11, briefly explaining the focus words as you read them. You may wish to use the information in the Vocabulary table above to help you.

Ask the following questions:

- What has happened in this part of the story?
- Which members of the Chaos Crew have arrived to help? (*Lazlo and Salama*)
- What do you think the spaceship was doing inside the meteorite?

Write up the focus words and example sentences on the flipchart or whiteboard.

Ask children to read them. Revisit the meanings of the words as they do so.

Heads together

Use the 'Tell me' prompts to develop children's understanding of the focus words.

Ask questions as they respond to deepen that understanding.

Wrap up

Ask children to write sentences containing the focus words on their A4 whiteboards. Once they have finished, they can hold them up so that you can check the accuracy of usage.

Ask children to choose one of the focus words as their word of the week and challenge them to use it as often as they can – both at home and at school.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *Mission: Mega Meteorite*
- Multiple copies of resource sheet: Book talk
- Multiple copies of Resource sheet: Questionnaire

Children can read pages 12 to 16, practising using different voices for the characters and interpreting the illustrations to help them read with appropriate expression. Once they are happy with their reading, they can read the pages to their Reading Partner.

As a group, children can read pages 17 to 21, each taking on the role of one of the characters. They can then note down their thoughts about the book on Resource sheet: Book talk. They can then hold a Book talk activity to share their ideas.

Children can read pages 22 and 23, then use Resource sheet: Questionnaire to record their own answers to the questionnaire. Remind them to look for the answers in the book rather than relying on their memories.



Name: _____

Book talk

Title: _____

What I liked about the book

What I didn't like about the book

I have this question about the book

The book reminds me of



Name: _____

Questionnaire

How old is the Mega Meteorite? _____

What is the Mega Meteorite made of? _____

Where did the Mega Meteorite come from? _____

If you cut the Mega Meteorite in two, what would you find? _____

What was the best thing about the museum? _____

CAN YOU FIND?

Three things beginning with S _____

The biggest object in the museum _____

The most unusual thing in the museum _____

The oldest thing in the museum _____

The most modern thing in the museum _____