



The Day the Paintings Disappeared

Book band: Purple

Shinoy and Toby are on a school trip to the local museum when they notice objects going missing from the paintings. They call on Lazlo from the Chaos Crew to help. They discover that one of the visitors is taking photos with a special camera that is removing the objects. Shinoy gets hold of the camera and the visitor is taken away. Lazlo returns the objects to the pictures.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1c Identify and explain the sequence of events in texts
- 1d Make inferences from texts
- 1g Read words accurately and fluently

Guided reading session

You will need

- Multiple copies of Collins Big Cat *The Day the Paintings Disappeared*

Tune in

Show children the front cover of the book.

Ask the following questions:

- Have you read any other books about Shinoy and the Chaos Crew?
- What happened in them?

Read the title and the back cover blurb.

Ask: What do you think might happen in this story?

Read page 2 and check that children understand the concept behind the series.

Explain that you are going to read the opening of the story, concentrating on using meaning, punctuation and dialogue to help you read with expression.

Read pages 3 to 7.

Ask the following questions:

- What did you notice about my reading?
- What do you think I did well?
- Is there anything I could do better?

Explain that sometimes writers tell readers what is happening in a story, and sometimes readers need to read between the lines.

Ask: What is Lady Anne holding on page 4? (a pineapple)

Establish that the information is on the page.

Ask: How do you think the guide is feeling on page 7?

Establish that we are not told that information, we have to read between the lines.

Heads together

Ask children to read pages 3 to 7 themselves, concentrating on reading with expression. Remind them to use some of the techniques that you used. As they read, move around the group, asking individual children to 'turn up the volume' so that you can hear them.

Wrap up

Ask: Why do you think it is important to use expression when we read aloud?

If necessary, read a page in a monotone and then reread it with expression and ask children how each reading made them feel.

Ask children to summarise what has happened so far in the story.

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *The Day the Paintings Disappeared*

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
squinting	If you are squinting, you are screwing your eyes up.	Jack squinted in the bright sunlight.	Tell me what you can see when you squint.
sneaky	If you are sneaky, you are doing something in a secret kind of way.	It's sneaky if you creep up on someone to surprise them.	Tell me about something sneaky that you might do.
defeat	If you defeat someone or something, you beat them.	Our school team defeated every other team in football this year.	Tell me about a time you have defeated someone.

Tune in

Ask children to remind you what has happened so far in the story.

Ask: What do you think is happening to the missing objects in the paintings?

Read pages 8 to 13, briefly explaining the meaning of the focus words as you read them. Use the information in the Vocabulary table above to help you.

Ask the following questions:

- Who is squinting? (*Lazlo*)
- Who said: "Do that sneaky thing"? (*Shinoy*)
- What did Lazlo defeat? (*the Invisible Menace*)

Heads together

Use the 'Tell me' prompts from the Vocabulary table to help develop children's understanding of the

focus words. If necessary, demonstrate the kind of responses you are expecting. Encourage children to ask questions about each other's responses.

Ask children to show you what squinting looks like.

Ask the following questions:

- How do you move if you are being sneaky?
- What would you do if you defeated someone?

Wrap up

Ask: What do you think the visitor is doing with her camera?

Ask children to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *The Day the Paintings Disappeared*
- Reading Journals
- Multiple copies of Resource sheet: Quiz

Ask children to read pages 14 to 17 aloud, using expression. They can read to their Reading Partner and give each other feedback. Ask them to write a summary of what has happened in their Reading Journals.

Ask children to read pages 18 to 21. Ask them to think about what Maria von Grab is like as a person. Challenge them to spot something that Lazlo has put back in the wrong place. (*the pineapple*)

Children can use Resource sheet: Quiz to revisit the story and develop their scanning skills by looking for information in the text.

Resource sheet



Name: _____

Quiz

1. When was Fenton Museum built?

2. What is the name of the founder of the school?

3. What does Shinoy offer Lazlo?

4. What is the name on the camera?

5. What button did Shinoy press to return Lazlo's Chaos Vest?



Quiz answers

1. 1809

2. Alfonso Amiri

3. pizza

4. PhotoGrab

5. reverse