



Mission: Pirate Puzzle

Book band: White

When Shinoy and Toby are playing an online game about pirates, they suddenly find themselves sucked into the game. Mum and Dad are on hand to help – although their ability when it comes to computer games could be a hindrance rather than a help! They do manage to call the Chaos Crew, and Shinoy and Toby are joined on screen by Bug, Salama and Merit. Together, they battle the pitfalls and escape back to the safety of Shinoy's living room.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1b Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- 1d Make inferences from texts
- 1g Read words accurately and fluently

Guided reading session

You will need

- Multiple copies of Collins Big Cat *Mission: Pirate Puzzle*

Tune in

Ask children to look at the front cover of the book.

Discuss any other Shinoy and the Chaos Crew books they have read.

Read the title and ask children to look closely at the illustrations.

Ask: What do you think is happening in these pictures?

Ask them to read the speech bubbles on the back cover.

Explore how they help children to think about what might happen in the story.

Focus on the information that this is a graphic novel.

Ask: What can you tell me about graphic novels?

Turn to page 2 and read the text in the blue panel at the top of the page.

Give children time to explore the characters and discuss what they already know about them.

Ask children to look at page 3.

Ask: What order should we read the panels and the speech bubbles? (*left to right, top to bottom*)

Read the text in the blue box and discuss what information it gives the reader. (*the setting of the story*)

Read pages 3 to 5 aloud, using different voices for the characters.

Ask: What information were you able to read from the illustrations that you weren't told in words?

Establish that graphic novels tell a story mainly through dialogue, with some extra information from a narrator (text in blue boxes). The reader needs to get clues from the illustrations as well as the text in order to understand what is happening.

Ask children to briefly summarise what has happened in the story so far.

Heads together

Ask children to practise reading pages 6 to 11, using clues from the illustrations and text to help them work out how the characters might be feeling and speaking.

As they read, move around the group, asking individual children to 'turn up the volume' so that you can hear them read.

Wrap up

Give children feedback on their reading, asking individual children to demonstrate their reading, if appropriate.

Ask: What do you find easy and/or challenging when you read graphic novels?

Ask children to briefly summarise what has happened in the story so far.

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *Mission: Pirate Puzzle*
- Flipchart or whiteboard
- A4 whiteboards and pens

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
fiend	If you describe someone as a fiend, you mean that they are cruel.	If I was being a fiend, I would play tricks on my friends.	Tell me about something you would do if you were being a fiend.
hurling	If someone is hurling something, they are throwing it really hard.	I could hurl a ball right into the top of the trees.	Tell me about something that you could hurl.
familiar	If you are familiar with something, it means that you know about it.	I am familiar with my bike because I ride it every day.	Tell me about something that you are familiar with.

Tune in

Ask children what kind of book they are reading.

Ask the following questions:

- What do you know about graphic novels?
- What has happened in the story so far?

Read pages 12 and 13, briefly explaining the meanings of the focus words as you read them. You may wish to use the information in the Vocabulary table above to help you.

Ask: What has happened in this part of the story?

On the flipchart or whiteboard, write up the focus words and example sentences.

Ask children to read them and, as they do so, revisit the meanings of the words.

Heads together

Use the 'Tell me' prompts in the Vocabulary table to develop children's understanding of the focus words.

As they respond, ask questions to help deepen their understanding.

Wrap up

Challenge children to write their own example sentences on their A4 whiteboards that include the focus words.

When they have finished, they can hold up their whiteboards so that you can check the accuracy of their usage of the focus words.

Ask them to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *Mission: Pirate Puzzle*
- Multiple copies of resource sheet: Book talk

Ask children to work as a group. Ask them to look through pages 14 to 19 and to list the characters that appear. They can then each take on the role of one or two of the characters and practise reading pages 14 to 19.

Ask children to read pages 20 to 23. They can then answer these questions:

- What is the name of Captain Rockheart's ship? (*Ship of No Hope*)

- Which characters get to sail the ship? (*Bug and Toby*)
- Which button should Mum press for OPEN? (X)
- How many lives does Shinoy lose in this section? (*one*)

Ask children to read pages 24 to 29, concentrating on using different voices and appropriate expression. They can then use Resource sheet: Book talk to note down their thoughts and ideas about the story. As a group, they can carry out a Book talk activity, using their completed Resource sheets to support the discussion.



Name: _____

Book talk

Title: _____

What I liked about the book

What I didn't like about the book

I have this question about the book

The book reminds me of
