



The Day of the Purple Haze

Book band: Purple

Shinoy starts to turn purple so Mustang Harry, of the Chaos Crew, is summoned. He quickly sums up the situation and announces that the only way to save Shinoy is for someone who loves him to destroy their favourite possession. It comes down to Dad, who sets off to have his old car crushed. The car breaks down on the way to the car crusher and Milo, Shinoy's dog, starts destroying his favourite toy. This act saves Shinoy from being permanently purple.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1b Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- 1d Make inferences from texts
- 1f Check reading makes sense

Guided reading session

You will need

- Multiple copies of Collins Big Cat *The Day of the Purple Haze*
- A4 whiteboards and pens
- Flipchart or whiteboard

Tune in

Show children the front cover of the book and establish whether they have read any other books in the Shinoy and the Chaos Crew series. If they have, discuss what they were about.

Read the title.

Ask: What do you think a purple haze is?

Read the back cover blurb.

Ask the following questions:

- Where does the story take place? (*on the road in the Relic 500*)
- Who is the Chaos Crew member who takes part in the story? (*Mustang Harry*)
- What happens in the story? (*Shinoy turns purple and it needs to be stopped.*)

Explain that you are going to read the first few pages of the story and the children should listen out for the characters that are introduced. They can list the characters on their A4 whiteboards.

Read pages 2 to 5.

Ask children to read their lists. Record the list of characters on the flipchart or whiteboard.

Ask: What has happened in the opening of the story?

Heads together

Ask children to read pages 6 to 11 and find out how Shinoy can be stopped from turning purple.

As they read, move around the group, asking individual children to 'turn up the volume' so that you can hear them. Monitor their understanding of what they are reading.

Ask the following questions:

- What can people do to stop Shinoy from turning completely purple? (*destroy their favourite possessions*)
- Why do you think Dad ends up being the one who has to destroy his favourite possession?
- Why do you think Dad agrees to have his car crushed?

Wrap up

Ask children to summarise what has happened so far in the story.

Check they have fully understood what they have read.

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *The Day of the Purple Haze*

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
dangling	If something is dangling, it is hanging or swinging.	We sat on the bank of the river, dangling our feet in the water.	Tell me about something that you could dangle.
juddered	If something juddered, it shook.	The lift set off, juddered and stopped.	Tell me about a time you have felt something judder.
phase	A phase is a stage in a process.	Most children go through a phase of being fussy about their food.	Tell me about a phase you have been through.

Tune in

Ask children to tell you what has happened so far in the story.

Ask: Who is in the car on the way to the car crusher? (*Mum, Dad, Shinoy and Harry*)

Explain that you are going to read the next section of the story and the children should listen carefully to find out what happens.

Read pages 12 to 17 aloud. As you read the focus words, briefly explain them using the information in the Vocabulary table above.

Ask the following questions:

- What has happened in this section?
- Which other character has joined them in the car? (*Milo*)
- What did Milo have with him? (*his favourite toy, Fluffy Monkey*)
- Why is Harry helping Dad drive? (*the car ran out of petrol*)
- Do you think they are going to get to the car crushers before Shinoy turns completely purple?

Heads together

Ask the following questions:

- What was dangling from Milo's mouth? (*his favourite toy, Fluffy Monkey*)
- What juddered? (*the car*)
- What would Shinoy look like in the final phase? (*completely purple*)

Use the 'Tell me' prompts to develop children's understanding of the focus words. You may wish to demonstrate the kinds of response you are expecting.

Encourage children to ask questions about each other's responses.

Wrap up

Ask: What would you do if you were in the car?

Ask children to choose one of the focus words as their word of the week and to use it as often as they can – both at school and at home.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *The Day of the Purple Haze*
- Multiple copies of Resource sheet: Quiz

Ask children to read pages 18 to 21 and discuss how the story ends with their Reading Partner.

Ask children to use the illustrations on pages 22 and 23 to retell the story.

Children can use Resource sheet: Quiz to check their ability to find information in the book.

Resource sheet



Name: _____

Quiz

1. What is Shinoy's Saturday treat?

2. How long does Harry say it will take to get to the car crushers?

3. What is Milo's favourite toy called?

4. What does Harry have strapped to his Chaos Vest?

5. What does Mum say they'll have to get Milo?



5. a new toy
4. a fuel canister
3. Fluffy Monkey
2. 7.8 minutes
1. pizza and milkshake

Quiz answers