



The Day the Rain Fell Up

Book band: Purple

One morning, Shinoy wakes up to discover it is raining upwards. He calls on the Chaos Crew for help and Ember arrives. Together, they fly over the town to investigate and discover that the river is being sucked up too. They follow the water and discover that a factory making ice cubes is responsible. Ember uses her superpowers and stops the factory attracting all the water.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1c Identify and explain the sequence of events in texts
- 1d Make inferences from texts
- 1g Read words accurately and fluently

Guided reading session

You will need

- Multiple copies of Collins Big Cat *The Day the Rain Fell Up*

Tune in

Show children the front cover of the book. Ask if they have read any of the other books in the Shinoy and the Chaos Crew series and, if so, what they were about.

Ask them to read the title.

Ask: What do you think will happen if the rain falls up?

Read page 2 and check children understand the concept behind the series.

Explain that you are going to read the first few pages of the story, concentrating on reading with expression, and that you are going to use the meaning, punctuation and dialogue to help you.

Read pages 3 to 7.

Ask the following questions:

- What do you notice about my reading?
- What do you think I did well?
- What could I do better?

Heads together

Ask children to read pages 3 to 7, using some of the techniques that you used to help them read with expression.

As they read, move around the group, asking individual children to 'turn up the volume' so that you can hear them. Make a note of particular techniques that children are using effectively.

Wrap up

Ask children to demonstrate some of the techniques you heard them using.

Discuss why it is important to read with expression.

If necessary, demonstrate reading a page in a monotone and then using expression.

Ask children to tell you what has happened in this opening part of the story.

Check that they can do this in chronological order.

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *The Day the Rain Fell Up*

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
glowed	If something glowed, it lit up.	The flame of the candle glowed in the dark.	Tell me about something that could glow.
mysterious	If something is mysterious, it is strange and difficult to explain.	The disappearance of the statue in the park was very mysterious.	Tell me about something that you think is mysterious.
bursting	If someone is bursting out of somewhere, they leave it quickly and with a lot of force.	The fox burst out of the hedge and ran across the road.	Tell me about somewhere you could burst out of.

Tune in

Ask children to remind you what has happened so far in the story.

Read pages 8 to 13, briefly explaining the meaning of the focus words as you read them. Use the information in the Vocabulary table above to help you.

Ask the following questions:

- Who glowed? (*Ember*)
- What were mysterious? (*the cold streams*)
- What did Ember and Shinoy burst out of? (*clouds*)
- Why do you think Ember glowed?
- What do you think the cold streams are?
- What do you think Ember and Shinoy will find in the factory?

Heads together

Use the ‘Tell me’ prompts to develop children’s understanding of the focus words.

You may wish to demonstrate the kind of responses you are expecting.

Encourage children to ask questions about each other’s responses. If necessary, demonstrate the difference between an open and a closed question.

Ask children to show you what bursting out of somewhere looks like.

Wrap up

Ask children to tell you what has happened so far in the story.

Ask them to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *The Day the Rain Fell Up*
- Paper and pencils
- Multiple copies of Resource sheet: Quiz

Ask children to read pages 14 to 17 aloud to their Reading Partner, using appropriate expression. They can take turns to read a page each. Once they have finished, they can tell each other one good

thing about their reading and one thing that they could improve.

Ask children to read pages 18 to 21. They can then work with their Reading Partner and produce a story map that supports an oral retelling of the story.

Children can use Resource sheet: Quiz to revisit the story and develop their scanning skills by looking for information.

Resource sheet



Name: _____

Quiz

1. What does Toby say the rain is doing?

2. What does Mum say is Shinoy's first lesson?

3. What does the sign on the factory building say?

4. What does Shinoy say his favourite episode in series 4 was?

5. What do Shinoy and Ember have to drink at the end of the story?



5. orange juice
4. the Forbidden Wasteland
3. Cooler than Cool Ice Cube Company
2. PE
1. going up his pyjamas

Quiz answers