



The Day of the Risky Rescue

Book band: Lime

Shinoy and Dad are recruited as members of the Chaos Crew, as the real Crew have been captured and imprisoned. Armed with just a mallet and a ruler, the intrepid duo overcome all obstacles and rescue the Crew.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1c Identify and explain the sequence of events in texts
- 1d Make inferences from texts
- 1g Read words accurately and fluently

Guided reading session

You will need

- Multiple copies of Collins Big Cat *The Day of the Risky Rescue*

Tune in

Show children the front cover of the book and establish whether they have read any of the other books in the Shinoy and the Chaos Crew series. If they are familiar with the series, ask what happened in the other books they have read.

Read the title.

Ask the following questions:

- What is a rescue?
- Why do you think it might be risky?

Read the back cover blurb. If children are familiar with Shinoy and the Chaos Crew, discuss what sounds to be different in this book. (*The operative is usually a member of the Chaos Crew.*)

Focus on the description of the mission. If necessary, explain that this describes the plot.

Read page 2 and check that children understand the concept behind the series.

Explain that you are going to read a few pages aloud, focussing on using the meaning, punctuation and dialogue to help you to read with expression. Ask children to follow as you read.

Read pages 3 to 8.

Ask children to feedback on what they thought you did well when you read and whether there is anything you could improve on.

Ask children to summarise what has happened so far.

Ask the following questions:

- How do you think Dad and Shinoy are feeling at the beginning of the story?
- Why do you think Dad looked awkward in his Chaos Crew outfit?
- What is the Chaos Crew commander called? (*D*)

Heads together

Ask children to read pages 9 to 12, using the meaning, punctuation and dialogue to help them read with expression. As they read, move around the group asking individual children to 'turn up the volume' so that you can hear them. Comment positively on examples of good expressive reading. Note areas where children may need more support.

Wrap up

Give feedback on children's expressive reading, asking individual children to demonstrate their skills.

Ask the following questions:

- Why do you think D seemed surprised to see Dad?
- Why do you think D said Dad should be proud of Shinoy?
- What did you think when D gave Dad and Shinoy the mallet and ruler?

Ask children to summarise what has happened in Chapter 1.

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *The Day of the Risky Rescue*

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
shuddered	If you shuddered, you shook because you were scared or horrified.	I shuddered at the idea of holding the spider.	Tell me about something that would make you shudder.
shifted	If something shifted, it moved.	The pile of books shifted and fell to the floor.	Tell me about something in this room that could be shifted.
bargain	If something is a bargain, it is a good price.	Dad went shopping in the sales to grab a few bargains.	Tell me about something that you think would be a bargain.

Tune in

Ask children to tell you briefly what has happened so far in the story.

Ask: What are Dad and Shinoy trying to do? (*rescue the Chaos Crew*)

Read pages 13 to 16, briefly explaining the meaning of the focus words as you read them. You may wish to use the information in the Vocabulary table above to help you.

Ask the following questions:

- What has happened so far in this chapter?
- Why do you think Dad and Shinoy shuddered?
- What shifted? (*drones*)
- What was a bargain? (*Dad's mallet*)
- Do you think the mallet and ruler have turned out to be useful?

Heads together

Use the 'Tell me' prompts in the Vocabulary table to develop children's understanding of the focus words. You may wish to model the kind of response you are expecting. Encourage children to ask questions about each other's responses.

Ask children to show you what shuddering looks like.

Wrap up

Ask children to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *The Day of the Risky Rescue*
- Generic Resource sheet: Book talk
- Paper and pencils

Ask children to read pages 17 to 24 aloud to their Reading Partner, using appropriate expression. They can take turns to read a page each. They can then summarise the events in this part of Chapter 2.

Ask children to read pages 25 to 29. They can then use resource sheet: Book talk to organise their thoughts on the story.

Children can use the information on pages 30 and 31 to write a letter applying to be a member of the Chaos Crew.

Resource sheet



Name: _____

Book talk

Title: _____

What I liked about the book

What I didn't like about the book

I have this question about the book

The book reminds me of
