



# The Day Time Froze

**Book band: White**

Shinoy wakes up to discover that time has stopped. Harry, from the Chaos Crew, discovers that this is being caused by a Time Fragmentor in the clock tower in town. Together, they work to restart time, and everything returns to normal.

## Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1b Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- 1d Make inferences from texts
- 1f Check reading makes sense

## Guided reading session

### You will need

- Multiple copies of Collins Big Cat *The Day Time Froze*

### Tune in

Ask children to look closely at the front cover of the book.

**Ask** the following questions:

- What does the title make you think about?
- What do you think could happen if time froze?

Draw attention to the Shinoy and the Chaos Crew logo.

**Ask** the following questions:

- Have you read any other books in this series?
- What were they about?

Read page 2 and check that children understand the concept behind the series.

Ask children to read the title of Chapter 1.

**Ask:** What does it make you think about?

Read pages 3 to 5 aloud, asking children to follow in their books.

**Ask:** How do you think Shinoy is feeling at this point in the story?

Read pages 6 to 8.

**Ask** the following questions:

- What has Harry discovered? (*a disturbance in time*)
- What do you think might be causing the time disturbance?

### Heads together

Ask children to read pages 9 to 11 to find out what Shinoy does on his way through town.

As they read, move around the group asking individual children to 'turn up the volume' so that you can hear them. Monitor the intonation children are using as an indicator of understanding what they are reading.

### Wrap up

**Ask** the following questions:

- What did Shinoy do on his way through town? (*picked up Sam's groceries and swapped Mr and Mrs Amitri's hats*)
- How do you think Shinoy is feeling at this point in the story?
- If you found that time was frozen, what would you do?

## Vocabulary boost session

### You will need

- Multiple copies of Collins Big Cat *The Day Time Froze*

### Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
investigate	If you investigate something, you try to find out what happened.	The police investigate crimes to try to find out who committed them.	Tell me about something you would like to investigate.
barged	If you barged somewhere, you pushed your way through.	The bigger boys barged their way through the younger children.	Tell me about a time you barged somewhere.
hefty	If you say something is hefty, you mean it is big.	The old lady bent over as she tried to lift her hefty shopping basket.	Tell me about something you think is hefty.

### Tune in

Ask children to remind you what has happened so far in the story.

Ask them to turn to page 12 and to read the chapter title.

**Ask:** What does the title make you think about?

Explain that you are going to read Chapter 2 and that they should follow in their books. Ask them to think about what Harry and Shinoy discover when they investigate.

Read Chapter 2, briefly explaining the meaning of the focus words as you read them. Use the information in the Vocabulary table above to help you.

**Ask** the following questions:

- How do you think Shinoy is feeling at the end of Chapter 2?
- What do you think he is going to do?
- What are Harry and Shinoy going to investigate? (*the time disturbance*)

- Who barged what? (*Harry barged the door.*)
- What are hefty? (*Harry's shoulders*)

### Heads together

Use the 'Tell me' prompts to develop children's understanding of the meaning of the focus words. You may wish to demonstrate the kind of responses you are expecting. Encourage children to ask each other questions about their responses.

Give children the chance to show you what barging looks like.

### Wrap up

**Ask** the following questions:

- What do you think would happen if time were rebooted back to the beginning of your life?
- What do you think life would be like?

Ask children to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

## Follow-up independent sessions

### You will need

- Multiple copies of Collins Big Cat *The Day Time Froze*
- Multiple copies of Resource sheet: Quiz

Ask children to read Chapter 3. Then, in order to monitor their understanding, they can explain what has happened to their Reading Partner.

Ask children to read Chapter 4. Then, as a group, they can hot-seat Shinoy to see how he felt at various points in the story.

Children can use Resource sheet: Quiz to develop their scanning skills by looking for information in the text.

# Resource sheet



Name: \_\_\_\_\_

## Quiz

1. What time does the clock on the wall say?

\_\_\_\_\_

2. Where does Harry gather his information from?

\_\_\_\_\_

3. What is the name of the man from the nursing home?

\_\_\_\_\_

4. What is the clock tower called?

\_\_\_\_\_

5. What does Mr Amitri say to Shinoy?

\_\_\_\_\_



## Quiz answers

1. 8:15 a.m.

2. his Chaos Crew Data Implant

3. Sam

4. Little Ben

5. Haven't you got homework to do?