



The Day of the Time Tunnels

Book band: Purple

Shinoy and his family are going on a camping trip but they get stuck in a traffic jam. Shinoy calls on the Chaos Crew for help and Merit responds. He uses a Time Tunnel to speed the car on its way, but they end up at Pizza Land rather than the campsite. Eventually, Merit resorts to using a helicopter to take the car to its proper destination.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1b Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- 1d Make inferences from texts
- 1g Read words accurately and fluently

Guided reading session

You will need

- Multiple copies of Collins Big Cat *The Day of the Time Tunnels*

Tune in

Show children the front cover of the book. Establish whether they have read any of the other Shinoy and the Chaos Crew stories. If they have, ask what the stories were about.

Read the back cover blurb.

Ask the following questions:

- Where do you think the story takes place?
- What do you think will happen in the story?

Read page 2 and check that children understand the background context to the series.

Explain that you are going to read the first part of the story and that you are going to use the meaning, punctuation and dialogue to help you read with expression. Ask children to follow as you read.

Read pages 3 to 7.

Ask the following questions:

- What do you think I did well when I read?
- Is there anything I could do to make my reading better?

Heads together

Ask children to read pages 3 to 7, using some of the techniques that they heard you use.

As they read, move around the group asking individual children to 'turn up the volume' so that you can hear them. Note down any issues that children are having when reading aloud with expression.

Wrap up

Address some of the issues that you identified, demonstrating how children could make a difference to their reading aloud.

Ask the following questions to check children's understanding of what they have read:

- How do you think Shinoy is feeling at the beginning of the story?
- Where do you think the family are going?
- Why do you think Merit felt it was a drastic situation?
- What do you think Chaos Crew: Portals of Doom is?

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *The Day of the Time Tunnels*
- A4 whiteboards and pens

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
clambered	If you clambered somewhere, you climbed there with difficulty.	The boy clambered into the rocking boat.	Tell me about something you would like to clamber up.
disintegrate	If something disintegrates, it falls apart.	The model that he had spent hours making, just disintegrated in front of him.	Tell me about something you have had that disintegrated.
destination	A destination is the place you are going to.	The destination of the bus is shown above the front window.	Tell me about a destination you would like to go to.

Tune in

Ask children what has happened in the story so far.

If necessary, remind them that the family are trying to get to a campsite.

Read pages 8 to 13, briefly explaining the meaning of the focus words as you read them. Use the information in the Vocabulary table to help you.

Ask the following questions:

- Who clambered into the front seat of the car? (*Shinoy and Merit*)
- What does Merit think might disintegrate? (*the car/ship*)
- What is the destination they arrive at? (*Pizza Land*)
- Do you think this is the destination they wanted to get to?

Heads together

Use the 'Tell me' prompts in the Vocabulary table to develop children's understanding of the focus words. If necessary, demonstrate the kind of responses you

are expecting. Encourage children to ask questions about each other's responses.

Ask children to show you what clambering looks like.

Wrap up

Ask children to write a sentence on their whiteboards that includes one of the focus words. Once finished, they can hold them up to show you. Take the opportunity to check that they have used it in a way that makes sense.

Ask children to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

Ask them to summarise what has happened so far in the story.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *The Day of the Time Tunnels*
- Multiple copies of Resource sheet: Quiz

Ask children to work with their Reading Partner and to discuss what has happened so far in the story. They can read pages 14 to 17 aloud, focusing on reading with expression, and taking turns to each read a page.

Ask children to work with their Reading Partner and to discuss what has happened so far in the story. They can read pages 18 to 21 aloud, focusing on reading with expression, and taking turns to each read a page.

Children can use Resource sheet: Quiz to develop their ability to quickly find information in the book.

Resource sheet



Name: _____

Quiz

1. What does Merit call Myra?

2. What does Shinoy have to avoid in the Time Tunnel?

3. What does Merit use to take them to the campsite?

4. What sort of car are they travelling in?

5. What damage has the helicopter caused?



Quiz answers

1. Brain Box

2. Time Boulders

3. a helicopter

4. a Relic 500

5. It has blown away all the tents.