



The Day of the Vanishing School

Book band: Lime

Shinoy and Toby discover that the walls in their school are becoming spongy and they can walk through them. Bug works out that S.N.A.I.R. is making atoms fall apart and wants to destroy the world. She then discovers that custard mends the atoms, and the world is safe once more.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1b Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- 1d Make inferences from texts
- 1g Read words accurately and fluently

Guided reading session

You will need

- Multiple copies of Collins Big Cat *The Day of the Vanishing School*

Tune in

Show children the front cover of the book and ask if they have read any of the other books in the Shinoy and the Chaos Crew series. Encourage children who are familiar with the series to briefly summarise what happened in the books they have read.

Read the title.

Ask the following questions:

- What do you think the word 'vanishing' means?
- How could a school vanish?

Read the back cover blurb.

Ask the following questions:

- Where do you think the story is set?
- What do you think will happen in the story?
- Why do you think people can walk through the walls of the school?

Read page 2 and check that children understand the concept behind the story.

Explain that you are going to read Chapter 1, concentrating on using the meaning, punctuation and dialogue to help you to read with expression. Ask children to follow as you read.

Read pages 3 to 7, trying to use different voices for the different characters.

Ask the following questions:

- What do you think I did well when I read?
- Is there anything I could do better?

Heads together

Ask children to reread the chapter, using some of the techniques they noticed you had used.

As they read, move around the group, asking individual children to 'turn up the volume' so that you can hear them. Make a note of children who are reading particularly well.

Wrap up

Ask children who you felt read well to read a few sentences to demonstrate a particular technique, e.g. reading dialogue effectively, building excitement through their voices.

Ask the following questions:

- What has happened in this chapter?
- Why do you think the walls have gone spongy?

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *The Day of the Vanishing School*

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
analysed	If you analyse something, you examine it using scientific methods to find out what it is made up of.	Scientists analysed blood samples to see what was causing the virus.	Tell me about something that you would like to analyse.
chuckled	If you chuckled, you laughed quietly.	The children chuckled at their teacher's jokes.	Tell me about something that would make you chuckle.
complaints	If you have made a complaint, you have said that you are unhappy about something.	Dad made a complaint when the pizza wasn't delivered on time.	Tell me about something that you would like to make a complaint about.

Tune in

Ask children to remind you what happened in Chapter 1.

Ask: What do you think will happen in the next part of the story?

Read Chapter 2, briefly explaining the focus words as you read them. You can use the information in the Vocabulary table above to help you.

Ask the following questions:

- Who analysed the scene? (*Bug*)
- Who chuckled? (*Bug*)
- What did Bug say there had been complaints about? (*the chairs*)
- What did you think Shinoy and Bug would find when they went into the wall?

Heads together

Use the 'Tell me' prompts in the Vocabulary table to develop children's understanding of the focus words. You may wish to demonstrate the kind of responses you are expecting.

Encourage children to ask questions about each other's responses.

Challenge children to show you what chuckling sounds like.

Wrap up

Ask children to briefly summarise what has happened in Chapter 2.

Ask them to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *The Day of the Vanishing School*
- Multiple copies of Resource sheet: Quiz

Ask children to talk to their Reading Partner about what has happened so far in the story. They can then read Chapter 3 aloud, taking turns to read a page each. They should concentrate on reading with

expression. Once they have finished reading, they can tell each other about something they did well and something that they could do better.

Children can read Chapter 4. They can then talk to their Reading Partner about what happened in the end. As a group, they can hot-seat Shinoy about his role in the story.

Children can develop their skills of finding information in a text by using Resource sheet: Quiz.

Resource sheet



Name: _____

Quiz

1. What is Bug gutted that she missed?

2. Where did Toby's head appear?

3. What is the caretaker's name?

4. What does Bug say custard is?

5. What do the Chaos Crew spray all over the school?



Quiz answers

1. Comic Club
2. through the Literacy display
3. Mr Morgan
4. a non-Newtonian fluid
5. yellow goo/custard