



Mission: Weird Weather

Book band: Purple

Shinoy and his family start to experience some very odd things, and they notice a strange planet in the sky – Further Earth, home to the Chaos Crew. Shinoy summons the Chaos Crew who realise that it is their planet that is making Earth spin backwards. With an imaginative suggestion from Shinoy, things get back to normal – just in time.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1c Identify and explain the sequence of events in texts
- 1d Make inferences from texts
- 1g Read words accurately and fluently

Guided reading session

You will need

- Multiple copies of Collins Big Cat *Mission: Weird Weather*

Tune in

Show children the front cover of the book.

Ask the following questions:

- Have you read any other books about Shinoy and the Chaos Crew?
- What were they about?

Read the title.

Ask: What do you think weird weather could be?

Give children time to look at the back cover.

Focus on the fact that this is a graphic novel.

Explore children's experiences of graphic novels.

If necessary, explain that a graphic novel is a story told in both words and pictures.

Ask children to turn to page 2.

Read the text at the top of page 2, then ask children to look at the characters who feature in the story.

Ask children to look at page 3 and to suggest in which order the panels should be read.

Focus on the top panel and ask in which order the text should be read.

Establish that, in graphic novels, panels are read left to right and top to bottom, and text within panels is also read the same way.

Ask children to identify a speech bubble and a thought bubble on page 3.

Establish that the text in blue boxes is the narrator telling the story and that children will have to 'read' the pictures to add to their understanding of what is happening.

Read page 3, using different voices for each character and for the narrator.

Ask: What can you work out from the pictures that you aren't told in words?

Read pages 4 and 5 and repeat the above question.

Heads together

Ask children to read pages 6 and 7, trying to use different voices for the characters. They will need to work out who is speaking in panels 2 and 3 on page 6. (*Shinoy*)

They can rehearse this by reading a number of times.

As they read, move around the group asking individual children to 'turn up the volume' so that you can hear them.

Wrap up

Give children feedback on their reading.

Ask the following questions:

- How did you know who was speaking on page 6?
- Who are the Chaos Crew members who have arrived? (*Salama, Merit and Ember*)

Focus on the final panel on page 7.

Ask the following questions:

- Why do you think Merit should have known the planet was Further Earth?
- How do you think this would affect the way that Salama would say, 'That would be because it is Further Earth, Merit'?
- What did you work out from the pictures that you weren't told in words?

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *Mission: Weird Weather*
- Flipchart or whiteboard
- A4 whiteboards and pens

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
reverse	If you reverse something, you change it back to the way it was before.	I would like to reverse my decision to have school dinners.	Tell me about something that you would like to reverse.
experience	When something happens to you, you experience that thing.	I would not like to experience an earthquake.	Tell me about something that you would not like to experience.
rotating	If something is rotating, it is turning round.	A roundabout can rotate.	Tell me about something that can rotate.

Tune in

Ask children to remind you what kind of book this is.

Ask the following questions:

- What features does a graphic novel have?
- What has happened so far in the story?

Read pages 8 to 13 aloud, asking children to read extra information from the pictures.

Briefly explain the meaning of the focus words as you read them. You may wish to use the information in the Vocabulary table above to help you.

Ask the following questions:

- What has happened in this part of the story?
- What did you work out from the pictures that you weren't told in words?

On the flipchart or whiteboard, write up the focus words and example sentences.

Ask children to read them and then revisit the meanings of the words.

Heads together

Use the 'Tell me' prompts in the Vocabulary table to develop children's understanding of the focus words.

As they respond, ask questions to deepen this understanding.

Wrap up

Ask children to create, on their whiteboards, their own sentences that contain the focus words. They can hold them up so that you can check that they have used the focus words appropriately.

Ask children to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

Follow-up independent sessions

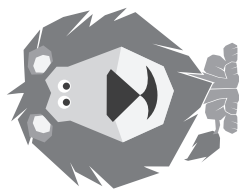
You will need

- Multiple copies of Collins Big Cat *Mission: Weird Weather*
- Multiple copies of Resource sheet: Tell the story

Children can read pages 14 to 17. They can add their own speech and/or thought bubbles to the pictures on Resource sheet: Tell the story, in order to add detail to what is happening in the story at this point.

Children can read pages 18 to 21 aloud to their Reading Partner, taking turns to read a page each. They can give each other feedback on how well they read.

Children can use the images on pages 22 and 23 to retell the story to their Reading Partner.



Name: _____

Tell the story

