



# What is time?

**Book band: White**

This book explores many aspects of time, including telling the time, why days and years are as long as they are and what would happen if no one could tell the time.

## Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1b Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- 1d Make inferences from texts
- Monitor understanding

## Guided reading session

### You will need

- Multiple copies of Collins Big Cat *What is time?*

### Tune in

Ask children to look at the front cover of the book and to read the title.

**Ask** the following questions:

- How would you answer that question?
- What kind of book do you think this is? (*non-fiction*)
- What kind of features would you expect to find in the book? (*contents, glossary, index, captions*)

Ask them to read the back cover blurb.

Discuss the questions that are asked in the blurb.

Ask children to find the contents page.

**Ask:** Why do books have contents pages?

Ask children to turn to page 3.

Read pages 3 and 4.

**Ask:** What do you think time is?

### Heads together

Read the question that Shinoy is asking on page 2.

**Ask:** What do you think the answer is?

Encourage them to justify their responses with reasons and evidence.

Ask children to use the contents to find the section called 'Can you stop time?' and to read it to find the answer.

They can then read pages 6 and 7.

### Wrap up

**Ask** the following questions:

- What is the answer to the question: 'Can you stop time?' (*no*)
- What do you think your life would be like if no one knew the time?
- What have you read that you find particularly interesting so far?

## Vocabulary boost session

### You will need

- Multiple copies of Collins Big Cat *What is time?*
- Flipchart or whiteboard
- A4 whiteboards and pens

### Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
accurately	If you do something accurately, you do it exactly.	The footballer kicked the ball accurately into the goal.	Tell me about something you can do accurately.
regular	If something is regular, it happens with the same amount of time between each event.	The music had a regular beat.	Tell me about an event that is regular.
roughly	If we say something is 'roughly', we mean it is 'about'.	The buses arrive roughly every hour.	Tell me about something that is roughly the same height as you.

### Tune in

Ask children to tell you what this book is about.

**Ask:** What have you learnt about time so far?

Ask them to use the contents page to find the section called 'How do you tell the time?'.

Read pages 8 to 13 aloud to children, briefly explaining the meaning of the focus words as you read them. You may wish to use the information in the Vocabulary table above to help you.

Return to page 11. Ask children to find the words in bold on page 11.

**Ask:** Why do you think 'digital displays' is in bold? (*It's in the glossary.*)

Ask them to find the glossary and to read the entry for 'digital displays'.

**Ask** the following questions:

- How is a glossary organised? (*alphabetically*)

- What is an index? (*a list to help you find information in a book*)
- How is it organised? (*alphabetically*)

On the flipchart or whiteboard, write up the focus words and example sentences. Ask children to read these and repeat the explanations of what the words mean.

### Heads together

Use the 'Tell me' prompts in the Vocabulary table to develop children's understanding of the focus words.

As they respond, ask further questions to build their understanding.

### Wrap up

Challenge children to develop their own sentences that include the focus words and write these on their A4 whiteboards.

## Follow-up independent sessions

### You will need

- Multiple copies of Collins Big Cat *What is time?*
- Multiple copies of Resource sheet: Quiz

Children can read pages 14 to 17.

They can then answer questions 1 to 3 on Resource sheet: Quiz.

Children can read pages 18 to 23.

They can then answer questions 4 to 6 on Resource sheet: Quiz.

Children can read pages 24 to 27.

They can then answer questions 7 to 9 on Resource sheet: Quiz.

# Resource sheet



Name: \_\_\_\_\_

## Quiz

1. What is the invisible line running through the earth called?

\_\_\_\_\_

2. How long does it take the earth to orbit the Sun?

\_\_\_\_\_

3. When is it sunnier in the Northern Hemisphere?

\_\_\_\_\_

4. What are the names of the planets either side of Earth?

\_\_\_\_\_

5. How long is a day on Venus?

\_\_\_\_\_

6. What is it called when February has 29 days?

\_\_\_\_\_

7. When was the Gregorian calendar created?

\_\_\_\_\_

8. Who is the month of March named after?

\_\_\_\_\_

9. What is the month of September named after?

\_\_\_\_\_



## Quiz answers

1. the axis

2. about 365 days

3. June to August

4. Venus and Mars

5. 243 days

6. a leap year

7. 1582

8. Mars, the Roman god of war

9. the Latin word for seven