



Where did it go?

Book band: Lime

This book explores disappearances, some that can be explained such as lost villages and cities, and some that can't, such as planes in the Bermuda Triangle and jewellery that has never been found.

Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1b Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- 1d Make inferences from texts
- Monitor understanding

Guided reading session

You will need

- Multiple copies of Collins Big Cat *Where did it go?*
- Reading Journals

Tune in

Ask children to look at the front cover of the book and to read the title.

Ask: What do you think this book is about?

Ask them to read the back cover blurb.

Discuss how some of the things mentioned might disappear.

Establish that this is a non-fiction book.

Ask: What kind of features do you think this book might have?

Ask them to turn to the contents page and discuss what it is used for.

Ask them to turn to the section called 'Where did it go?'.

Read page 3 aloud.

Turn to pages 4 and 5.

Ask the following questions:

- Where is the heading?
- Where is the subheading?

Read pages 4 and 5.

Ask: Do you think this is the lost city?

Encourage children to support their responses with reasons.

Ask: Why is the word 'traces' in bold? (*It's in the glossary.*)

Ask children to use the contents to find the glossary and to read the entry for 'traces'.

Focus on the index and discuss what it is used for.

Heads together

Ask children to read pages 6 to 9, looking up the word in bold.

Once they have finished reading, they can record in their Reading Journals three fascinating facts that they have read about.

Wrap up

Take feedback from the reading activity, asking children to read out their fascinating facts.

Ask: Why did you choose those as your fascinating facts?

Vocabulary boost session

You will need

- Multiple copies of Collins Big Cat *Where did it go?*
- Flipchart or whiteboard
- A4 whiteboards and pens

Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me...
damaged	If something is damaged, it is broken or spoilt.	Our rug was damaged by the dog chewing it.	Tell me about something that you have damaged.
repairing	If you are repairing something, you are mending it.	I love watching my dad repairing things that are broken.	Tell me about something that someone has repaired for you.
battered	If something is battered, it is hit very hard.	The spray from the sea battered down on us as we hurried home.	Tell me what you think it would be like to be in a house battered by a storm.

Tune in

Ask children to remind you what this book is about.

Ask: What have you learnt so far?

Read pages 10 to 13, briefly explaining the focus words as you read them. You may wish to use the information in the Vocabulary table above to help you.

Ask children to discuss the differences they can see between the two pictures on pages 10 and 11.

Ask: How do you think it would feel to discover a village that had been hidden for 5,000 years?

On the flipchart or whiteboard, write up the focus words and example sentences.

Ask children to read these and repeat the explanations of what the words mean.

Heads together

Use the 'Tell me' prompts in the Vocabulary table to develop children's understanding of the focus words.

As they respond, ask further questions to build on that understanding.

Wrap up

Challenge children to write their own sentences that contain the focus words on their A4 whiteboards.

They can hold them up so that you can check their understanding of the words.

Ask children to choose one of the focus words as their word of the week. Challenge them to use it as often as they can – both at home and at school.

Follow-up independent sessions

You will need

- Multiple copies of Collins Big Cat *Where did it go?*
- Multiple copies of Resource sheet: Quiz

Children can read pages 14 to 17.

They can then answer questions 1 to 3 on Resource sheet: Quiz.

Children can read pages 18 to 23.

They can then answer questions 4 to 7 on Resource sheet: Quiz.

Children can read pages 24 to 27.

They can then answer questions 8 and 9 on Resource sheet: Quiz.

Resource sheet



Name: _____

Quiz

1. Did Atlantis really exist?

2. How many planes left Florida on 5th December 1945?

3. What is the area called where ships and planes have gone missing?

4. Who was Montezuma?

5. Where is Montezuma's missing treasure hidden?

6. Who was Bhupinder Singh?

7. Why was Edward Teach known as Blackbeard?

8. Where is the Cira Centre?

9. What is the name of the building being built near Seoul, South Korea?



1. no
2. five
3. the Bermuda Triangle
4. an Aztec king
5. No one knows.

6. a Maharaja of Patiala
7. because of his long, dark beard
8. Pennsylvania, USA
9. Tower Infinity

Quiz answers